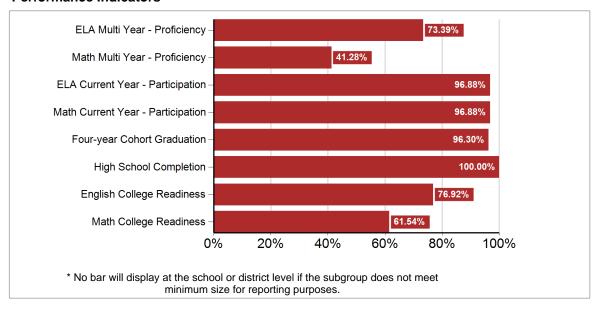
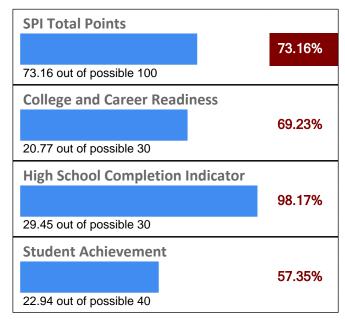
School Classification: Progressing

#### **Performance Indicators**



#### Title I Designation: Non-Title I

#### **School Performance Index**



Report Generated: 10/8/2017

### **Staffing**

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 11.48

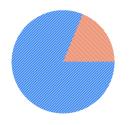
Average Years of Experience 13

Percent with Three or Fewer Yrs of Exp. 33.00%

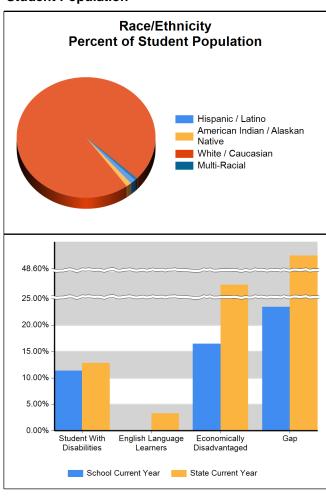
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

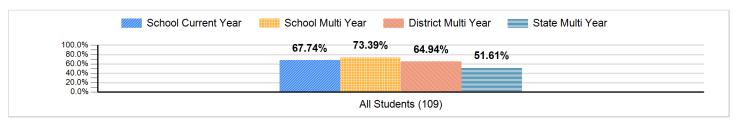




## **Student Population**



## Student Achievement: ELA Multi Year - Proficiency



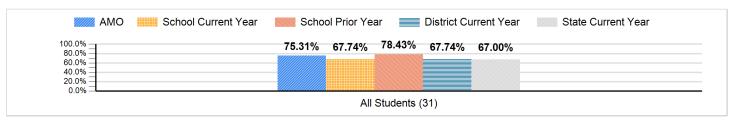
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	109	67.74	73.39	64.94	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	106	65.52	72.64	65.32	57.94
Multi-Racial*	*	*	*	56.52	46.30
Student With Disabilities*	*	*	*	22.22	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	18	*	61.11	46.52	34.97
Female	51	71.43	76.47	69.33	57.57
Male	58	64.71	70.69	60.68	45.95
Migrant*	*	*	*	*	14.06
Gap	27	70.00	55.56	42.79	34.54
Non-Gap	82	66.67	79.27	73.63	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: ELA Current Year - Proficiency



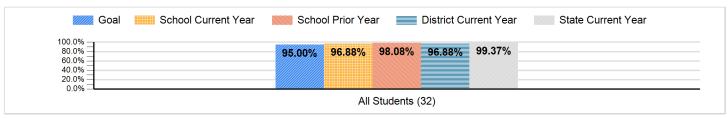
## Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	31	75.31	67.74	78.43	67.74	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native*	*	*	*	*	*	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	29	74.35	65.52	78.43	65.52	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	*	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged*	*	*	*	*	*	48.94
Female	14	73.95	71.43	85.71	71.43	73.73
Male	17	77.27	64.71	73.33	64.71	60.78
Migrant*	*	*	*	*	*	9.52
Gap	10	70.00	70.00	*	70.00	47.35
Non-Gap	21	81.48	66.67	86.05	66.67	78.00

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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## Student Achievement: ELA Current Year - Participation



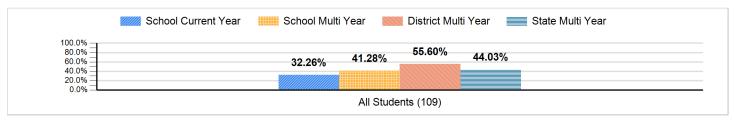
#### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	32	95.00	96.88	98.08	96.88	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native*	*	*	*	*	*	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	30	95.00	96.67	98.08	96.67	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged*	*	*	*	*	*	99.32
Female	14	95.00	100.00	100.00	100.00	99.42
Male	18	95.00	94.44	96.77	94.44	99.33
Migrant*	*	*	*	*	*	100.00
Gap	10	95.00	100.00	*	100.00	99.08
Non-Gap	22	95.00	95.45	97.73	95.45	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: Math Multi Year - Proficiency



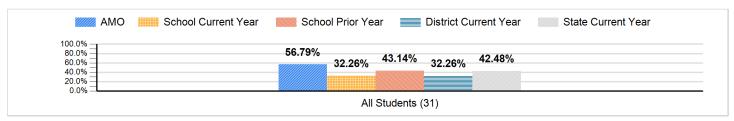
### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	109	32.26	41.28	55.60	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	106	31.03	41.51	55.58	50.38
Multi-Racial*	*	*	*	65.22	38.67
Student With Disabilities*	*	*	*	19.75	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	18	*	16.67	39.04	28.06
Female	51	42.86	45.10	54.61	43.87
Male	58	23.53	37.93	56.55	44.19
Migrant*	*	*	*	*	9.28
Gap	27	20.00	14.81	35.81	28.14
Non-Gap	82	38.10	50.00	63.36	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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## Student Achievement: Math Current Year - Proficiency



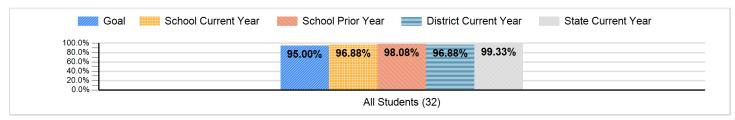
#### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	31	56.79	32.26	43.14	32.26	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native*	*	*	*	*	*	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	29	58.34	31.03	43.14	31.03	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	*	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged*	*	*	*	*	*	25.47
Female	14	42.71	42.86	57.14	42.86	43.99
Male	17	77.27	23.53	33.33	23.53	41.09
Migrant*	*	*	*	*	*	9.52
Gap	10	20.00	20.00	*	20.00	24.18
Non-Gap	21	67.59	38.10	51.16	38.10	52.73

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

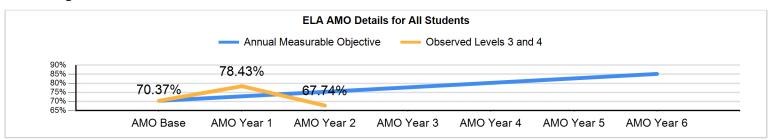
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	32	95.00	96.88	98.08	96.88	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native*	*	*	*	*	*	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	30	95.00	96.67	98.08	96.67	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged*	*	*	*	*	*	99.19
Female	14	95.00	100.00	100.00	100.00	99.35
Male	18	95.00	94.44	96.77	94.44	99.31
Migrant*	*	*	*	*	*	100.00
Gap	10	95.00	100.00	*	100.00	98.99
Non-Gap	22	95.00	95.45	97.73	95.45	99.52

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



## **AMO Target: ELA**



AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	70.37%	72.84 %	75.31 %	77.78 %	80.25 %	82.72 %	85.19 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	69.23%	71.79 %	74.35 %	76.91 %	79.47 %	82.03 %	84.62 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups	•		•					
Female	2014-2015	68.75%	71.35 %	73.95 %	76.55 %	79.15 %	81.75 %	84.38 %
Male	2014-2015	72.73%	75.00 %	77.27 %	79.54 %	81.81 %	84.08 %	86.37 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2016-2017	70.00%	72.50 %	75.00 %	77.50 %	80.00 %	82.50 %	85.00 %

79.63 %

81.48 %

83.33 %

85.18 %

87.03 %

88.89 %

77.78%

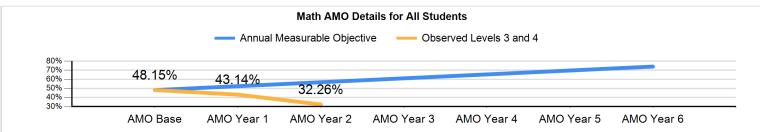
2014-2015

Non-Gap

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



## **AMO Target: Math**

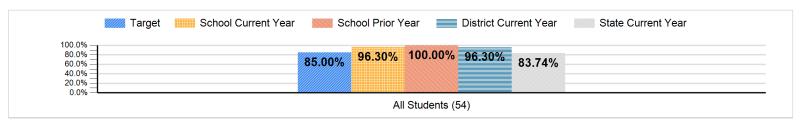


			I					
AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	Levels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	48.15%	52.47 %	56.79 %	61.11 %	65.43 %	69.75 %	74.08 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups								
Female	2014-2015	31.25%	36.98 %	42.71 %	48.44 %	54.17 %	59.90 %	65.63 %
Male	2014-2015	72.73%	75.00 %	77.27 %	79.54 %	81.81 %	84.08 %	86.37 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2016-2017	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Non-Gap	2014-2015	61.11%	64.35 %	67.59 %	70.83 %	74.07 %	77.31 %	80.56 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



## **Four-year Cohort Graduation**



#### **Four-year Cohort Graduation: Data Matrix**

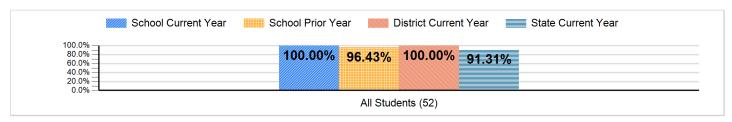
		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	54	85.00	96.30	100.00	96.30	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	*	85.00				50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	54	85.00	96.30	100.00	96.30	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00				60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	*	85.00				66.92
Female	23	85.00	95.65	100.00	95.65	86.85
Male	31	85.00	96.77	100.00	96.77	80.94
Migrant	*	85.00				61.90
Gap	10	85.00	80.00		80.00	67.84
Non-Gap	44	85.00	100.00	100.00	100.00	94.15

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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## **High School Completion**



# **High School Completion: Data Matrix**

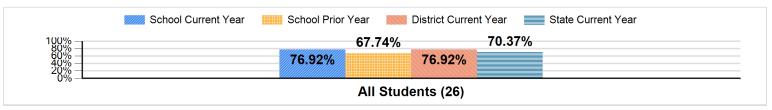
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	52	100.00	96.43	100.00	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	*				69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	52	100.00	96.15	100.00	94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	*				81.94
Female	22	100.00	100.00	100.00	92.41
Male	30	100.00	91.67	100.00	90.31
Migrant	*				63.16
Gap	*				82.58
Non-Gap	44	100.00	94.74	100.00	96.69

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### **College Readiness English**



#### College Readiness: English Readiness

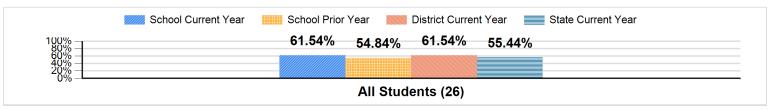
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	26	76.92	67.74	76.92	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	*	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	25	76.00	65.52	76.00	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged*	*	*	*	*	51.40
Female	15	80.00	62.50	80.00	77.09
Male	11	72.73	*	72.73	63.38
Migrant*	*	*	*	*	0.00
Gap*	*	*	*	*	49.06
Non-Gap	17	88.24	62.50	88.24	80.40

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

#### **College Readiness Math**



#### **College Readiness: Math Readiness**

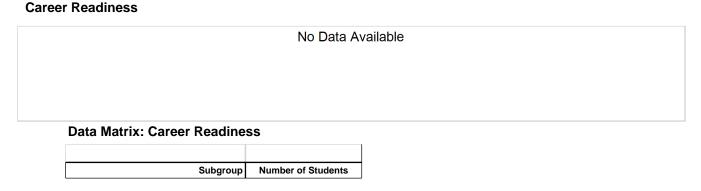
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	26	61.54	54.84	61.54	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	*	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	25	60.00	55.17	60.00	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged*	*	*	*	*	33.13
Female	15	53.33	50.00	53.33	56.98
Male	11	72.73	*	72.73	53.84
Migrant*	*	*	*	*	0.00
Gap*	*	*	*	*	31.94
Non-Gap	17	76.47	54.17	76.47	66.47

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.





<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Report Generated: 10/8/2017 15 of 23

#### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	32	12.50	18.75	34.38	31.25	3.13	0.00	5.77	15.38	46.15	30.77	1.92	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	30	13.33	20.00	30.00	33.33	3.33	0.00	5.77	15.38	46.15	30.77	1.92	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	14	7.14	21.43	21.43	50.00	0.00	0.00	0.00	14.29	47.62	38.10	0.00	0.00	
Male	18	16.67	16.67	44.44	16.67	5.56	0.00	9.68	16.13	45.16	25.81	3.23	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	10	20.00	10.00	50.00	20.00	0.00	0.00	*	*	*	*	*	*	
Non-Gap	22	9.09	22.73	27.27	36.36	4.55	0.00	2.27	11.36	47.73	36.36	2.27	0.00	

Report Generated: 10/8/2017 16 of 23



			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	12.50	18.75	34.38	31.25	3.13	0.00	12.92	20.26	39.45	26.70	0.63	0.04	
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53	
American Indian / Alaskan Native	*	*	*	*	*	*	28.71	29.95	31.05	8.74	1.56	0.00	
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57	
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00	
White / Caucasian	13.33	20.00	30.00	33.33	3.33	0.00	9.74	18.96	41.03	29.78	0.48	0.00	
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00	
Student With Disabilities	*	*	*	*	*	*	50.56	25.59	18.23	4.24	1.37	0.00	
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35	
Economically Disadvantaged	*	*	*	*	*	*	24.35	26.73	33.45	14.62	0.68	0.17	
Female	7.14	21.43	21.43	50.00	0.00	0.00	9.02	17.48	41.13	31.72	0.58	0.07	
Male	16.67	16.67	44.44	16.67	5.56	0.00	16.52	22.82	37.91	22.06	0.67	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	20.00	10.00	50.00	20.00	0.00	0.00	26.18	26.31	33.00	13.47	0.92	0.13	
Non-Gap	9.09	22.73	27.27	36.36	4.55	0.00	5.26	16.76	43.19	34.34	0.46	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

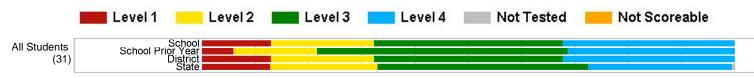
Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	31	12.90	19.35	35.48	32.26	0.00	0.00	5.88	15.69	47.06	31.37	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	29	13.79	20.69	31.03	34.48	0.00	0.00	5.88	15.69	47.06	31.37	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	14	7.14	21.43	21.43	50.00	0.00	0.00	0.00	14.29	47.62	38.10	0.00	0.00	
Male	17	17.65	17.65	47.06	17.65	0.00	0.00	10.00	16.67	46.67	26.67	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	10	20.00	10.00	50.00	20.00	0.00	0.00	*	*	*	*	*	*	
Non-Gap	21	9.52	23.81	28.57	38.10	0.00	0.00	2.33	11.63	48.84	37.21	0.00	0.00	

Report Generated: 10/8/2017 18 of 23



			District Cu	irrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	12.90	19.35	35.48	32.26	0.00	0.00	12.78	20.14	39.58	26.93	0.53	0.05	
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54	
American Indian / Alaskan Native	*	*	*	*	*	*	29.09	28.93	31.24	9.26	1.49	0.00	
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58	
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00	
White / Caucasian	13.79	20.69	31.03	34.48	0.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00	
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00	
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39	
Economically Disadvantaged	*	*	*	*	*	*	24.27	26.58	33.58	14.83	0.57	0.17	
Female	7.14	21.43	21.43	50.00	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08	
Male	17.65	17.65	47.06	17.65	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	20.00	10.00	50.00	20.00	0.00	0.00	26.12	26.09	33.21	13.64	0.81	0.13	
Non-Gap	9.52	23.81	28.57	38.10	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

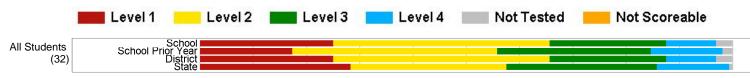
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	32	25.00	40.63	21.88	9.38	3.13	0.00	17.31	38.46	28.85	13.46	1.92	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	30	26.67	40.00	23.33	6.67	3.33	0.00	17.31	38.46	28.85	13.46	1.92	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	14	28.57	28.57	42.86	0.00	0.00	0.00	9.52	33.33	42.86	14.29	0.00	0.00	
Male	18	22.22	50.00	5.56	16.67	5.56	0.00	22.58	41.94	19.35	12.90	3.23	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	10	40.00	40.00	10.00	10.00	0.00	0.00	*	*	*	*	*	*	
Non-Gap	22	18.18	40.91	27.27	9.09	4.55	0.00	15.91	31.82	34.09	15.91	2.27	0.00	

Report Generated: 10/8/2017 20 of 23



			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	25.00	40.63	21.88	9.38	3.13	0.00	28.24	29.27	28.23	13.58	0.67	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	60.53	24.49	10.76	2.81	1.40	0.00	
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00	
White / Caucasian	26.67	40.00	23.33	6.67	3.33	0.00	23.07	29.85	31.22	15.34	0.51	0.00	
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00	
Student With Disabilities	*	*	*	*	*	*	72.41	15.48	7.24	3.62	1.25	0.00	
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00	
Economically Disadvantaged	*	*	*	*	*	*	46.96	27.41	19.04	5.78	0.81	0.00	
Female	28.57	28.57	42.86	0.00	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00	
Male	22.22	50.00	5.56	16.67	5.56	0.00	30.43	28.47	25.81	14.60	0.69	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	40.00	40.00	10.00	10.00	0.00	0.00	48.91	26.47	17.81	5.80	1.01	0.00	
Non-Gap	18.18	40.91	27.27	9.09	4.55	0.00	16.30	30.90	34.25	18.08	0.48	0.00	

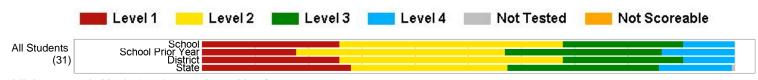
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 11



## All Assessed: Math Grade 11 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	31	25.81	41.94	22.58	9.68	0.00	0.00	17.65	39.22	29.41	13.73	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	29	27.59	41.38	24.14	6.90	0.00	0.00	17.65	39.22	29.41	13.73	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	14	28.57	28.57	42.86	0.00	0.00	0.00	9.52	33.33	42.86	14.29	0.00	0.00	
Male	17	23.53	52.94	5.88	17.65	0.00	0.00	23.33	43.33	20.00	13.33	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	10	40.00	40.00	10.00	10.00	0.00	0.00	*	*	*	*	*	*	
Non-Gap	21	19.05	42.86	28.57	9.52	0.00	0.00	16.28	32.56	34.88	16.28	0.00	0.00	

Report Generated: 10/8/2017 22 of 23



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.81	41.94	22.58	9.68	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.67	24.96	11.07	2.98	1.32	0.00
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	27.59	41.38	24.14	6.90	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	*	*	*	*	*	*	46.59	27.71	19.14	5.87	0.70	0.00
Female	28.57	28.57	42.86	0.00	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00
Male	23.53	52.94	5.88	17.65	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	40.00	40.00	10.00	10.00	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	19.05	42.86	28.57	9.52	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00

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